

# 21st TeachSkills Consortium



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## Introducing 21st TeachSkills

21st TeachSkills project aims to achieve the successful sustainability of an education programme which is linked to the needs of the labor market.



## The project

The Teacher training with specialization on life and information technology skills / 21st TeachSkills is an Erasmus+ project co-funded by the European Commission.

The Teacher training with specialization on life and information technology skills project offers solutions to the multicultural economy of today's society, where young people's horizons are not broad enough to operate accordingly. Challenges, such as the rapid technological advancements and new patterns of work have created several demands on education, making the inculcation of 21st century skills a necessity. The project integrates those skills in the teachers' educational programs for the teachers to be effective in the 21st century.

Its implementation phase is foreseen to last for three years, from November 2019 to November 2022.

The consortium of this project is comprised of nine partners from six countries in total: Greece, Lithuania, Luxembourg, India, China, and Cambodia (three partners from Europe and six partners from Asia).



## The objectives

21st TeachSkills project aims to address the shortage of trained teachers, which results in a vicious circle of poor education over generations in the partner countries.

In particular, its goals are to:

- ✓ provide solutions for inadequate educational qualifications and lack of teacher training in the partner countries,
- ✓ respond to the current needs of academics to be trained with new modern teaching methodologies that incorporate 21st century Teach Skills,
- ✓ combine best practices that can be applied in pedagogy with the use of new technologies, and
- ✓ align with the development strategy for higher education to the partner countries involved.

## The main outputs

The 21st TeachSkills partners will create the 21st century Curriculum, and they will prepare educational programmes that address both pre-service and in-service teachers or educators.

These programmes will be based on the following values:

1. Teaching critical thinking and collaborative problem-solving skills.
2. Education technology skills based on the Technological Pedagogical Content Knowledge.
3. Authentic learning tasks and practical implementation of the skills in classroom.
4. Optimizing Student Assessment for 21st century Skills.

All partner Universities will integrate the blended courses in their curriculum, and will offer an independent course for the active school teachers.

