

Organizing Team

Convenor & Conference Director

- Dr. Ajay Surana,
Head, Department of Education, Banasthali Vidyapith, India.

Organising Secretaries

- Dr. Sapna Sharma
- Dr. Murlidhar Mishra
- Dr. Jyoti Kumari
- Dr. Mallika Shekhar
- Dr. Neeti Trivedi
- Dr. Neetu Jain
- Dr. Manish Ranjan

Organising Team Members

- Professor Kavita Mittal
- Dr. Meena Sirola
- Dr. Vinita Singh Gopalkrishnan
- Dr. Mahesh Kumar Gangal
- Dr. Shilpi Purohit
- Dr. Sapna Verma
- Dr. Preetam Pyari
- Dr. Vandana Sharma
- Dr. Praveera Sikarwar
- Mrs. Ranu Mondal
- Ms. Bhawna Sharma

How to reach Banasthali

1. **Train Route:** Banasthali-Newai Railway Station is on the Jaipur-Sawai Madhopur-Mumbai Rail line. It is situated between Jaipur and Sawai Madhopur, equidistant (66 kms) from both.
2. **Road Route:** Approx. 72 Kms from Jaipur, with regular plying of RSRTC buses.
3. **Air Route:** Jaipur International Airport is 59 kms from Banasthali Vidyapith.

"If I had been a girl, I would have come to Banasthali for my education" – Jawahar Lal Nehru, First prime Minister of India (1945)

Participating Institutes:



Platform for the Conference

The conference shall be conducted in a blended mode.

Call for Papers and Deadline

Interested participants are requested to send their Abstract/ full papers latest by 23th November 2023 by E-mail to: education@banasthali.in or attach with google Registration form.

Guidelines for Authors

- All papers must be original and have not been published in any form.
- All papers must be written within 5,000 words in Times New Roman with font size of 12 and a line gap of 1.5.
- All papers will be reviewed and will go through checking for plagiarism.
- Similarity Index (Plagiarism) – less than 10% shall be accepted.
- APA (American Psychological Association) reference style should be followed.
- Selected Articles will be published as Conference Proceedings having ISBN number.

Format for Writing Full Paper

Title page

Title: Concise and informative.

Author names and affiliations: Author's affiliation addresses (where the actual work was done) below the names. Indicate all affiliations with a lower-case superscript letter immediately after the author's name and in front of the appropriate address. Provide the e-mail address and contact number of each author.

Corresponding author: Clearly indicate the name and postal address of the corresponding author with telephone and fax numbers (with country and area code) e-mail address who will handle correspondences at all stages of refereeing.

Abstract

A concise and factual abstract stating the purpose, method adopted, principal results and major conclusions is desired. The length of abstract should be less than 250 words.

Keywords: Maximum 5 key words to be given.

Body Part: The body of the article/paper should contain Introduction, Literature Review, Methodology,

Results, Discussions, Suggestions and Conclusion followed by References.

Appendices, tables, formulae, figures, etc. need to be given with suitable numbers and titles.

Important Information

No Registration Fee for online participants

Registration closes on 23th November 2023, 06.00 PM (IST)

Registration Link: <https://forms.gle/xhMT0GXBp1ytYzAs9>

E-Certificates will be issued.

For any enquiry +91 8306002439



BANASTHALI VIDYAPITH

(Notified Under Section 3 of the UGC Act)
University for women: University with a difference



Co-funded by the
Erasmus+ Programme
of the European Union

International Conference cum Networking Event on 21st Century Skills for Teachers

November 26, 2023



**Organised by
School of Education
Banasthali Vidyapith (Deemed University)
Rajasthan, India 304022**

The OVERVIEW

Ambitions for education are captured in Sustainable Development Goal 4 of the 2030 Agenda for Sustainable Development which aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. In a globalized and multicultural economy and society, young people's horizons are not broad enough to operate accordingly. Challenges, such as the rapid technological advancements and new patterns of work have created several demands on education, making the inculcation of 21st century skills a necessity. Those skills need to be integrated in the teacher educational programs in order for the teachers to be effective in the 21st century.

The Need

In a globalized and multicultural economy and society, an increased number of qualified school teachers and educators which will address the gap in skills set required in the 21st century for the students who need not only to be prepared for the technology of the changing world but also to acquire other skills needed in the workforce, such as learning, literacy and life skills.

Theme

21st Century Skills for Teachers

Sub-Themes

1. 21ST Century Skills - Concept, Characteristics and Elements
2. Strategies to develop 21ST Century Skills
3. Methods and Tools to develop 21ST Century Skills
4. Role of a Teacher to promote 21ST Century Skills
5. Assessment of 21ST Century Skills

About Banasthali Vidyapith

Banasthali Vidyapith is the world's largest fully residential women's university having more than 15,000 students and is situated amidst rural settings in the state of Rajasthan just south of Jaipur at its sprawling campus spread over 850 acres. Being established in 1935, the University has its unique ideology of providing all aspects of education comprising of Physical, Practical, Aesthetic, Moral, and Intellectual, hence named "Panchmukhi Shiksha". Khadi wearing is the hallmark of Banasthali, to say it believes in "simple living and flying high".

It has a wide spectrum of courses from nursery to doctoral in direction to give valued, cultured, and intelligent citizens to the society. The journey of Banasthali Vidyapith over the last eight decades has been full of innovatively creating value for the community, especially women. The institution is known worldwide for its dedication to the noble cause of women's education. It has been re-accredited with the highest possible 'A++' grade by National Assessment and Accreditation Council (NAAC), MHRD, Government of India and is the only Women's University to feature among the top 100 Universities in the NIRF university rankings of India. Banasthali has shown its visibility on

international platforms through its various exchange programs and academic partnerships with reputed institutions across the world. Quacquarelli Symonds (QS) recognized Banasthali as one of the few global women's universities working for value inculcation and character building of the students. After a historic debut in 2020, Banasthali Vidyapith consolidated its position and features for the 4th consecutive year in THE (Times Higher Education) world university rankings 2023 and remained one of the best 3-4% universities and the second- best Women's universities in the world. Banasthali University is a partner under the Erasmus Mundus Action-2 Inter-disciplinary Bridges between Indo-European Studies (IBIES) Programme, which has 6 European Universities and 12 Indian Universities as its members for student exchange programs. Banasthali Vidyapith also part of three ERASMUS+ projects under action Capacity Building in Higher Education (CBHE) for 'Cooperation for innovation and the exchange of good practices. Out of these three project two projects are for Teacher Education, the first project AURORA - Alliance of Universities to Reinforce teacher training curricula to Outcast Radicalism and promote equality in Asian societies is a joint project, coordinated by Banasthali Vidyapith with 4 European universities, 3 Nepali universities, 5 Indian universities/institutes for the duration of January 2020 - January 2024. The second project is the “ 21st Century Teaching Skill for Teacher training ” is also a joint project with Banasthali Vidyapith.

About ERASMUS+

Erasmus+ is the EU's program to support education, training, youth and sport in Europe. Launched in 1987, the "Erasmus" program was originally established to promote closer cooperation between universities and higher education institutions across Europe. Over time, the program has expanded and is now referred to as Erasmus+, combining the EU's different schemes or transitional cooperation and beyond.



The 21st Teach Skill Project (21st TS)

The 21st Teach Skill Project (21st TS) is a CBHE project which meant for KA2 – Cooperation for innovation and the exchange of good practices – Capacity Building in the field of Higher Education. It is a three-year project created to focus on Teacher training with specialization in life and information technology skills/21stTS. It is co-funded by the ERASMUS+ program of the European Union. “21st Century Teaching Skill for Teacher training” is also a joint project in partnership with 3 universities/ institutes of the European Union, 2 universities of China, two universities of Cambodia and two Indian universities. The Coordinator of this project is University of Ioannina, Greece.

Partner Countries



Chief Patron

Professor Siddharth Shastri
President, Banasthali Vidyapith

Patron

Professor Ina Aditya Shastri,
Vice Chancellor, Banasthali Vidyapith

Advisory Committee

- Professor Anshuman Shastri, Director, Centre for Artificial Intelligence and International Relationship, Banasthali Vidyapith, India.
- Professor Aikaterini Plakitsi, Member of the Governing Council of the University of Ioannina, Greece.
- Dr. Marios Paraskevopoulos, Academic Director, Novel Group Sarl, Luxembourg.
- Professor Reda Jacyne, Department of Education, Klaipėda University, Lithuania.
- Professor Shashikala Gurpur, Director, Symbiosis Law School, Pune, India
- Professor Qinyi Tan, Southwest University, Chongqing, China
- Dr. Yaxin Li Assoc. Prof. Secretary General, New-Era TVET Institute of China, Shenzhen, China
- Professor Sam Rany, Vice-Rector, National University of Battambang, Cambodia
- Mr. Vong Chorvy, Director IQA Office, Royal University of Phnom Penh, Phnom Penh, Cambodia
- Professor Vandana Goswami, Dean, Faculty of Education, Banasthali Vidyapith, India